



These minutes reflect the order of the agenda, not necessarily the order of the discussion.

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1. Welcome

(Chair: Trustee)

(Trustee)

(Trustee)

(Trustee)

(CEO: EMAT)

(Head of School Development: EMAT)

(Lead AIP: EMAT)

(Lead AIP: EMAT) *Joined the meeting at 11.00am*

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6. Request HTs to add some narrative to the performing reports-
7. Add deferred policies to TB agenda on 17.07.2020-
- 8.







	<p>Y10/11/12/13 annual information event had been cancelled but information and resources had been distributed to students and their families.</p> <p>Baseline data provided at the beginning of term suggested that Y11 were, on average, half a grade below expectations. However, staff were confident that students would be able to catch-up with the right interventions in place. Y11 had been provided with revision guides ahead of the mock exams and were currently in the midst of the mock exams cycle. ED informed trustees that this had been temporarily suspended as one of the bubbles had burst but would be finalised after students come back to school, providing further data to be analysed. Mock exams for Y11 and Y13 followed rigorous conditions, mimicking real exams requirements. This was done to maintain strict integrity, as there was still a possibility that the data might have to be used as part of teacher assessment in the future. Students were aware of this and ED reported that Y11 and particularly Y13 were showing signs of stress. Soft strategies had been put in place through the Hub to provide students with any necessary support.</p> <p>Catch-up funding had already been deployed for Y11 and Y13. Students had been carefully selected to attend 'afterschool' sessions, targeting specific topics. 95% had already attended at least one session and parents had been very supportive towards this initiative. The next block of 'afterschool' sessions would be based in the current mock exams results and will take place in January. Impact was being monitored very carefully and catch-up funding was being used across other year groups, one of the strategies currently explored was the use of online tutoring.</p> <p style="text-align: right;">ED explained that every year, looking at the progress 8 scores, the results of the first mocks had been around a grade behind. However, a combination of a rigorous GAP analysis combined with mock exams replicating real conditions meant that students were less stressed when completing the real tests, thus most of them achieving the expected grade.</p> <p>ED and GO both confirmed that this year the DfE would not release national data to compare and was not collecting data from schools either, therefore it was impossible to establish any comparisons at the moment. ED added that the different experiences that children were experiencing across the country would have a direct impact in any further data released.</p> <p style="text-align: right;">ED confirmed that there was ample commonality across schools and staff were keen to share best practice and discuss strategies openly through all</p>	



	<p>opportunities provided by the trust. JC added that schools were more aligned with each other now, and a lot of learning had taken place during the pandemic. This had had a positive effect on the trust as an organisation.</p> <p>Trustees wished to thank all school staff at PWS for their continuous efforts regarding student support and parental engagement.</p>	

10. GCSEs, AS and A level results: PWS update

The report on Examination Results 2020 had been distributed with the agenda for this meeting.

ED reported that the KS5 outcomes 2020 had been better than the previous year. The school had expected outcomes to improve this year as the cohort had worked incredibly hard to achieve the results. The school was satisfied that students got the results they would have achieved going through the normal process.





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19. DONM

Wednesday 11th February 2021 at 10am
Wednesday 14th April 2021 at 10am
Wednesday 14th July 2021 at 10am

Calendar appointments have been sent

